

GRADE - 5

English Language Arts Standards

READING: LITERATURE		
STANDARD	KURZWEIL 3000 WINDOWS®	KURZWEIL 3000 MACINTOSH®
KEY IDEAS AND DETAILS		
Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.	Testing — fill in the blanks completing assignments or worksheets using any of the study skills tools	Same as Windows, but must place text boxes individually
Determine a theme of a story, drama, or poem from details in the text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text.	Highlighters — for highlighting key text structures before thoroughly reading the text or to mark up key information during reading	Same as Windows
Compare and contrast two or more characters, settings, or events in a story or drama, drawing on specific details in the text (e.g., how characters interact).	Highlighters — for highlighting key text structures before thoroughly reading the text or to mark up key information during reading	Same as Windows
CRAFT AND STRUCTURE		
Determine the meaning of words and phrases as they are used in a text, including figurative language such as metaphors and similes.	Highlighters — for highlighting key text structures before thoroughly reading the text or to mark up key information during reading	Same as Windows
Explain how a series of chapters, scenes, or stanzas fits together to provide the overall structure of a particular story, drama, or poem.	Not addressed	Not addressed
Describe how a narrator's or speaker's point of view influences how events are described.	Not addressed	Not addressed
INTEGRATION OF KNOWLEDGE AND IDEAS		
Analyze how visual and multimedia elements contribute to the meaning, tone, or beauty of a text (e.g., graphic novel, multimedia presentation of fiction, folktale, myth, poem).	Circle tools (red and blue) — circling key text structures before thoroughly reading the text or to mark up key information during reading Extract notes and highlights — Extract feature can be used to extract any/all of your notes and highlights and create a new text document that can be used later to record answers or study for tests	Same as Windows
Compare and contrast stories in the same genre (e.g., mysteries and adventure stories) on their approaches to similar themes and topics.	Use writing templates — Create new graphic organizers or use/modify from a list of several pre-made Brainstorm Graphic Organizer Templates designed to support different genres of writing Transfer column notes to an outline	Not addressed
RANGE OF READING AND LEVEL OF TEXT COMPLEXITY		
By the end of the year, read and comprehend literature, including stories, dramas, and poetry, at the high end of the grades 4–5 text complexity band independently and proficiently.	Access bookshare.org books/materials — once registered, access materials directly within Kurzweil Access the classic literature CD materials — access thousands of literature materials in text format Read text aloud — read any text aloud once loaded in Kurzweil	Same as Windows

READING: INFORMATIONAL TEXT

STANDARD	KURZWEIL 3000 WINDOWS®	KURZWEIL 3000 MACINTOSH®
KEY IDEAS AND DETAILS		
Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.	Study skills tools: bubble notes — used to embed comprehension questions, clarify information	Same as Windows
Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text.	Highlighters — for highlighting key text structures before thoroughly reading the text or to mark up key information during reading	Same as Windows
Explain the relationships or interactions between two or more individuals, events, ideas, or concepts in a historical, scientific, or technical text based on specific information in the text.	Use writing templates — Create new graphic organizers or use/modify from a list of several pre-made Brainstorm Graphic Organizer Templates designed to support different genres of writing Transfer column notes to an outline	Not addressed
CRAFT AND STRUCTURE		
Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 5 topic or subject area.	Vocabulary tools: definition — enables word lookup in several different dictionaries such as American Heritage Children's; English->Spanish; English->French; English ->Italian; Spanish-> English; And others... Vocabulary tools: bi-lingual dictionary — Bilingual dictionaries are available to support English Language Learners Vocabulary tools: synonym — Find synonyms of a word to support comprehension or to expand word-choices when writing through a Digital Roget's Thesaurus built in to Kurzweil 3000 Vocabulary tools: translate — A powerful tool for English Language Learners to translate on the fly and build their knowledge of English. Vocabulary tools: picture dictionary — Kurzweil 3000 has a built-in picture dictionary of 1500 images or you can create your own; also available in Spanish to support English Language Learners.	Same as Windows
Compare and contrast the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in two or more texts.	Online reference look-up — from within Kurzweil one can access online reference tools (Wikipedia, Columbia Encyclopedia, etc.) for information about a topic	Same as Windows
Analyze multiple accounts of the same event or topic, noting important similarities and differences in the point of view they represent.	Not addressed	Not addressed
INTEGRATION OF KNOWLEDGE AND IDEAS		
Draw on information from multiple print or digital sources, demonstrating the ability to locate an answer to a question quickly or to solve a problem efficiently.	Study skills tools: sticky notes — used to insert questions/notes about the text or provide instructions Study skills tools: text notes — used to answer questions in a test or quiz file because of their transparent background — great for fill-in-the-blanks or labeling graphics Study skills tools: voice notes — recording of one's own voice noting thoughts about the text being read while relieving the user of the mechanics of typing	Same as Windows
Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point(s).	Use writing templates — Create new graphic organizers or use/modify from a list of several pre-made Brainstorm Graphic Organizer Templates designed to support different genres of writing Transfer column notes to an outline	Not addressed
Integrate information from several texts on the same topic in order to write or speak about the subject knowledgeably.	Not addressed	Not addressed
Range of Reading and Level of Text Complexity	Not addressed	Not addressed

READING: INFORMATIONAL TEXT *continued*

STANDARD	KURZWEIL 3000 WINDOWS®	KURZWEIL 3000 MACINTOSH®
INTEGRATION OF KNOWLEDGE AND IDEAS <i>continued</i>		
By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, at the high end of the grades 4–5 text complexity band independently and proficiently.	Access bookshare.org books/materials — once registered, access materials directly within Kurzweil Access the classic literature CD materials — access thousands of literature materials in text format Read text aloud — read any text aloud once loaded in Kurzweil	Same as Windows
READING: FOUNDATIONAL SKILLS		
PHONICS AND WORD RECOGNITION		
Know and apply grade-level phonics and word analysis skills in decoding words. Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (e.g., roots and affixes) to read accurately unfamiliar multisyllabic words in context and out of context.	Vocabulary tools: pronounce — For instances when a human voice pronunciation would be more beneficial than a computerized voice. Vocabulary tools: syllables — Learn how a word breaks down in to syllables Vocabulary tools: spell — To practice the correct Spelling of a word, a simple click gives you the spelling in visual and auditory formats.	Same as Windows
FLUENCY		
Read with sufficient accuracy and fluency to support comprehension. Read grade-level text with purpose and understanding. Read grade-level prose and poetry orally with accuracy, appropriate rate, and expression. Use context to confirm or self-correct word recognition and understanding, rereading as necessary.	Read text aloud — read any text aloud once loaded in Kurzweil Read with variable speed— adjust the speed to meet the needs of the learner for instructional vs. independent reading level Change size of text — change text size, font, or color to adapt to learner preferences or needs for disabilities Alter reading unit (word, phrase, etc.) — change the amount of highlighted text that is chunked at one time to improve focus Audible/silent toggle button — enables text to be tracked as chunked with or without the voice reading	Same as Windows
WRITING		
TEXT TYPES AND PURPOSES		
Write opinion pieces on topics or texts, supporting a point of view with reasons and information. Introduce a topic or text clearly, state an opinion, and create an organizational structure in which ideas are logically grouped to support the writer's purpose. Provide logically ordered reasons that are supported by facts and details. Link opinion and reasons using words, phrases, and clauses (e.g., consequently, specifically). Provide a concluding statement or section related to the opinion presented.	Listen to written work read aloud — assists with editing and revising written work Word prediction — Guess words as they are typed based on frequency and recent use to reduce typing and improve vocabulary use Brainstorm tool — Use Brainstorm to map and organize ideas and add visual cues with color, shape and size using the Brainstorm Palette Use writing templates — Create new graphic organizers or use/modify from a list of several pre-made Brainstorm Graphic Organizer Templates designed to support different genres of writing Transfer column notes to an outline Note snippets— created from every saved column note, a great way to access a floating collection of your notes while you are writing your draft in a blank document. Review writing from a writing rubric—gives students guidance as they create written work	Brainstorming Tool and Writing templates, transferring to an outline and three column notes templates Not addressed

WRITING *continued*

STANDARD	KURZWEIL 3000 WINDOWS®	KURZWEIL 3000 MACINTOSH®
TEXT TYPES AND PURPOSES <i>continued</i>		
<p>Write informative/explanatory texts to examine a topic and convey ideas and information clearly.</p> <p>Introduce a topic clearly, provide a general observation and focus, and group related information logically; include formatting (e.g., headings), illustrations, and multimedia when useful to aiding comprehension.</p> <p>Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.</p> <p>Link ideas within and across categories of information using words, phrases, and clauses (e.g., in contrast, especially).</p> <p>Use precise language and domain-specific vocabulary to inform about or explain the topic.</p> <p>Provide a concluding statement or section related to the information or explanation presented.</p>	<p>Listen to written work read aloud — assists with editing and revising written work</p> <p>Word prediction — Guess words as they are typed based on frequency and recent use to reduce typing and improve vocabulary use</p> <p>Brainstorm tool — Use Brainstorm to map and organize ideas and add visual cues with color, shape and size using the Brainstorm Palette</p> <p>Use writing templates — Create new graphic organizers or use/modify from a list of several pre-made Brainstorm Graphic Organizer Templates designed to support different genres of writing</p> <p>Transfer column notes to an outline</p> <p>Note snippets— created from every saved column note, a great way to access a floating collection of your notes while you are writing your draft in a blank document.</p> <p>Review writing from a writing rubric—gives students guidance as they create written work</p>	<p>Brainstorming Tool and Writing templates, transferring to an outline and three column notes templates Not addressed</p>
<p>Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.</p> <p>Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally.</p> <p>Use narrative techniques, such as dialogue, description, and pacing, to develop experiences and events or show the responses of characters to situations.</p> <p>Use a variety of transitional words, phrases, and clauses to manage the sequence of events.</p> <p>Use concrete words and phrases and sensory details to convey experiences and events precisely.</p> <p>Provide a conclusion that follows from the narrated experiences or events.</p>	<p>Listen to written work read aloud — assists with editing and revising written work</p> <p>Word prediction — Guess words as they are typed based on frequency and recent use to reduce typing and improve vocabulary use</p> <p>Brainstorm tool — Use Brainstorm to map and organize ideas and add visual cues with color, shape and size using the Brainstorm Palette</p> <p>Use writing templates — Create new graphic organizers or use/modify from a list of several pre-made Brainstorm Graphic Organizer Templates designed to support different genres of writing</p> <p>Transfer column notes to an outline</p> <p>Note snippets— created from every saved column note, a great way to access a floating collection of your notes while you are writing your draft in a blank document.</p> <p>Review writing from a writing rubric—gives students guidance as they create written work</p>	<p>Brainstorming Tool and Writing templates, transferring to an outline and three column notes templates Not addressed</p>
PRODUCTION AND DISTRIBUTION OF WRITING		
<p>Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1–3 above.)</p>	<p>Extract notes and highlights — Extract feature can be used to extract any/all of your notes and highlights and create a new text document that can be used later to record answers or study for tests</p> <p>Column notes — used to organize text into meaningful categories</p> <p>Change column headers — can be used for organization such as K-W-L, Causes-Effects, Word -Definition-Sentence, Character-Traits-Quotes, Predictions-What actually happened</p>	<p>Not addressed</p>
<p>With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.</p>	<p>Not addressed</p>	<p>Not addressed</p>
<p>With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of two pages in a single sitting.</p>	<p>Not addressed</p>	<p>Not addressed</p>

WRITING *continued*

STANDARD	KURZWEIL 3000 WINDOWS®	KURZWEIL 3000 MACINTOSH®
RESEARCH TO BUILD AND PRESENT KNOWLEDGE		
Conduct short research projects that use several sources to build knowledge through investigation of different aspects of a topic.	Online reference look-up — from within Kurzweil one can access online reference tools (Wikipedia, Columbia Encyclopedia, etc.) for information about a topic	Not addressed
Recall relevant information from experiences or gather relevant information from print and digital sources; summarize or paraphrase information in notes and finished work, and provide a list of sources.	Online reference look-up — from within Kurzweil one can access online reference tools (Wikipedia, Columbia Encyclopedia, etc.) for information about a topic Column Notes	Not addressed
Draw evidence from literary or informational texts to support analysis, reflection, and research. Apply grade 5 Reading standards to literature (e.g., Compare and contrast two or more characters, settings, or events in a story or a drama, drawing on specific details in the text [e.g., how characters interact]).	Not addressed	Not addressed
Apply grade 5 Reading standards to informational texts (e.g., Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point[s]).		
RANGE OF WRITING	Use writing templates — Create new graphic organizers or use/modify from a list of several pre-made Brainstorm Graphic Organizer Templates designed to support different genres of writing Transfer column notes to an outline	Not addressed
Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.	Not addressed	Not addressed
SPEAKING AND LISTENING		
COMPREHENSION & COLLABORATION		
Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 5 topics and texts, building on others' ideas and expressing their own clearly. Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion. Follow agreed-upon rules for discussions and carry out assigned roles. Pose and respond to specific questions by making comments that contribute to the discussion and elaborate on the remarks of others. Review the key ideas expressed and draw conclusions in light of information and knowledge gained from the discussions.	Not addressed	Not addressed
Summarize a written text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.	Not addressed	Not addressed
Summarize the points a speaker makes and explain how each claim is supported by reasons and evidence.	Not addressed	Not addressed
PRESENTATION OF KNOWLEDGE & IDEAS		
Report on a topic or text or present an opinion, sequencing ideas logically and using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace.	Not addressed	Not addressed
Include multimedia components (e.g., graphics, sound) and visual displays in presentations when appropriate to enhance the development of main ideas or themes.	Study skills tools: create mp3/audio file— Any file you open in Kurzweil 3000 can be turned in to an audio file that can be played on an mp3 player increasing the ways a student can access the text	Same as Windows; integrated with iTunes

WRITING *continued*

STANDARD	KURZWEIL 3000 WINDOWS®	KURZWEIL 3000 MACINTOSH®
PRESENTATION OF KNOWLEDGE & IDEAS <i>continued</i>		
Adapt speech to a variety of contexts and tasks, using formal English when appropriate to task and situation.	Not addressed	Not addressed
LANGUAGE		
CONVENTIONS OF STANDARD ENGLISH		
Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. Explain the function of conjunctions, prepositions, and interjections in general and their function in particular sentences. Form and use the perfect (e.g., I had walked; I have walked; I will have walked) verb tenses. Use verb tense to convey various times, sequences, states, and conditions. Recognize and correct inappropriate shifts in verb tense.* Use correlative conjunctions (e.g., either/or, neither/nor).	Vocabulary tools: spell — To practice the correct Spelling of a word, a simple click gives you the spelling in visual and auditory formats. Spell check — ability to check the spelling of any word as you type	Same as Windows
Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. Use punctuation to separate items in a series.* Use a comma to separate an introductory element from the rest of the sentence. Use a comma to set off the words yes and no (e.g., Yes, thank you), to set off a tag question from the rest of the sentence (e.g., It's true, isn't it?), and to indicate direct address (e.g., Is that you, Steve?). Use underlining, quotation marks, or italics to indicate titles of works. Spell grade-appropriate words correctly, consulting references as needed.	Vocabulary tools: spell — To practice the correct Spelling of a word, a simple click gives you the spelling in visual and auditory formats. Spell check — ability to check the spelling of any word as you type	Same as Windows
KNOWLEDGE OF LANGUAGE		
Use knowledge of language and its conventions when writing, speaking, reading, or listening. Expand, combine, and reduce sentences for meaning, reader/listener interest, and style. Compare and contrast the varieties of English (e.g., dialects, registers) used in stories, dramas, or poems.	Not addressed	Not addressed

LANGUAGE *continued*

STANDARD	KURZWEIL 3000 WINDOWS®	KURZWEIL 3000 MACINTOSH®
VOCABULARY ACQUISITION & USE		
<p>Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies.</p> <p>Use context (e.g., cause/effect relationships and comparisons in text) as a clue to the meaning of a word or phrase.</p> <p>Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word (e.g., photograph, photosynthesis).</p> <p>Consult reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation and determine or clarify the precise meaning of key words and phrases.</p>	<p>Vocabulary tools: definition — enables word lookup in several different dictionaries such as American Heritage Children's; English->Spanish; English->French; English ->Italian; Spanish-> English; And others...</p> <p>Vocabulary tools: bi-lingual dictionary — Bilingual dictionaries are available to support English Language Learners</p> <p>Vocabulary tools: synonym — Find synonyms of a word to support comprehension or to expand word-choices when writing through a Digital Roget's Thesaurus built in to Kurzweil 3000</p> <p>Vocabulary tools: translate — A powerful tool for English Language Learners to translate on the fly and build their knowledge of English.</p> <p>Vocabulary tools: picture dictionary — Kurzweil 3000 has a built-in picture dictionary of 1500 images or you can create your own; also available in Spanish to support English Language Learners.</p>	Same as Windows
<p>Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.</p> <p>Interpret figurative language, including similes and metaphors, in context.</p> <p>Recognize and explain the meaning of common idioms, adages, and proverbs.</p> <p>Use the relationship between particular words (e.g., synonyms, antonyms, homographs) to better understand each of the words.</p>	Not addressed	Not addressed
Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships (e.g., however, although, nevertheless, similarly, moreover, in addition).	Not addressed	Not addressed