

### READING: LITERATURE

STANDARD	KURZWEIL 3000 WINDOWS®	KURZWEIL 3000 MACINTOSH®
KEY IDEAS AND DETAILS		
Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.	Testing — fill in the blanks completing assignments or worksheets using any of the study skills tools	Same as Windows, but must place text boxes individually
Recount stories, including fables, folktales, and myths from diverse cultures; determine the central message, lesson, or moral and explain how it is conveyed through key details in the text.	Highlighters — for highlighting key text structures before thoroughly reading the text or to mark up key information during reading	Same as Windows
Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.	Highlighters — for highlighting key text structures before thoroughly reading the text or to mark up key information during reading	Same as Windows
CRAFT AND STRUCTURE		
Determine the meaning of words and phrases as they are used in a text, distinguishing literal from nonliteral language.		
Refer to parts of stories, dramas, and poems when writing or speaking about a text, using terms such as chapter, scene, and stanza; describe how each successive part builds on earlier sections.	Highlighters — for highlighting key text structures before thoroughly reading the text or to mark up key information during reading	Same as Windows
Distinguish their own point of view from that of the narrator or those of the characters.		
INTEGRATION OF KNOWLEDGE AND IDEAS		
Explain how specific aspects of a text's illustrations contribute to what is conveyed by the words in a story (e.g., create mood, emphasize aspects of a character or setting).	Circle tools (red and blue) — circling key text structures before thoroughly reading the text or to mark up key information during reading  Extract notes and highlights — Extract feature can be used to extract any/all of your notes and highlights and create a new text document that can be used later to record answers or study for tests	Same as Windows
Compare and contrast the themes, settings, and plots of stories written by the same author about the same or similar characters (e.g., in books from a series).	Use writing templates — Create new graphic organizers or use/modify from a list of several pre-made Brainstorm Graphic Organizer Templates designed to support different genres of writing  Transfer column notes to an outline	Not addressed
RANGE OF READING AND LEVEL OF TEXT COMPLEXITY		
By the end of the year, read and comprehend literature, including stories, dramas, and poetry, at the high end of the grades 2–3 text complexity band independently and proficiently.	Access bookshare.org books/materials — once registered, access materials directly within Kurzweil  Access the classic literature CD materials — access thousands of literature materials in text format  Read text aloud — read any text aloud once loaded in Kurzweil	Same as Windows

## READING: INFORMATIONAL TEXT

STANDARD	KURZWEIL 3000 WINDOWS®	KURZWEIL 3000 MACINTOSH®
KEY IDEAS AND DETAILS		
Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.	Study skills tools: bubble notes — used to embed comprehension questions, clarify information	Same as Windows
Determine the main idea of a text; recount the key details and explain how they support the main idea.	Highlighters — for highlighting key text structures before thoroughly reading the text or to mark up key information during reading	Same as Windows
Describe the relationship between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text, using language that pertains to time, sequence, and cause/effect.	Use writing templates — Create new graphic organizers or use/modify from a list of several pre-made Brainstorm Graphic Organizer Templates designed to support different genres of writing  Transfer column notes to an outline	Not addressed
CRAFT AND STRUCTURE		
Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 3 topic or subject area.	Vocabulary tools: definition — enables word lookup in several different dictionaries such as American Heritage Children's; English->Spanish; English->French; English ->Italian; Spanish-> English; And others...  Vocabulary tools: bi-lingual dictionary — Bilingual dictionaries are available to support English Language Learners  Vocabulary tools: synonym — Find synonyms of a word to support comprehension or to expand word-choices when writing through a Digital Roget's Thesaurus built in to Kurzweil 3000  Vocabulary tools: translate — A powerful tool for English Language Learners to translate on the fly and build their knowledge of English.  Vocabulary tools: picture dictionary — Kurzweil 3000 has a built-in picture dictionary of 1500 images or you can create your own; also available in Spanish to support English Language Learners.	Same as Windows
Use text features and search tools (e.g., key words, sidebars, hyperlinks) to locate information relevant to a given topic efficiently.	Online reference look-up — from within Kurzweil one can access online reference tools (Wikipedia, Columbia Encyclopedia, etc.) for information about a topic Hyperlink — create a link to a web page, another document, or points within a document to supplement the text or support research	Same as Windows
Distinguish their own point of view from that of the author of a text.		
INTEGRATION OF KNOWLEDGE AND IDEAS		
Use information gained from illustrations (e.g., maps, photographs) and the words in a text to demonstrate understanding of the text (e.g., where, when, why, and how key events occur).	Study skills tools: sticky notes — used to insert questions/notes about the text or provide instructions  Study skills tools: text notes — used to answer questions in a test or quiz file because of their transparent background — great for fill-in-the-blanks or labeling graphics  Study skills tools: voice notes — recording of one's own voice noting thoughts about the text being read while relieving the user of the mechanics of typing	Same as Windows
Describe the logical connection between particular sentences and paragraphs in a text (e.g., comparison, cause/effect, first/second/third in a sequence).	Use writing templates — Create new graphic organizers or use/modify from a list of several pre-made Brainstorm Graphic Organizer Templates designed to support different genres of writing  Transfer column notes to an outline	Not addressed
Compare and contrast the most important points and key details presented in two texts on the same topic.	Not addressed	Not addressed

**READING: INFORMATIONAL TEXT** *continued*

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RANGE OF READING AND LEVEL OF TEXT COMPLEXITY		
By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, at the high end of the grades 2–3 text complexity band independently and proficiently.	<p>Access bookshare.org books/materials — once registered, access materials directly within Kurzweil</p> <p>Access the classic literature CD materials — access thousands of literature materials in text format</p> <p>Read text aloud — read any text aloud once loaded in Kurzweil</p>	Same as Windows
<b>READING: FOUNDATIONAL SKILLS</b>		
PHONICS AND WORD RECOGNITION		
<p>Know and apply grade-level phonics and word analysis skills in decoding words.</p> <p>Identify and know the meaning of the most common prefixes and derivational suffixes.</p> <p>Decode words with common Latin suffixes.</p> <p>Decode multisyllable words.</p> <p>Read grade-appropriate irregularly spelled words.</p>	<p>Vocabulary tools: pronounce — For instances when a human voice pronunciation would be more beneficial than a computerized voice.</p> <p>Vocabulary tools: syllables — Learn how a word breaks down in to syllables</p> <p>Vocabulary tools: spell — To practice the correct Spelling of a word, a simple click gives you the spelling in visual and auditory formats.</p>	Same as Windows
FLUENCY		
<p>Read with sufficient accuracy and fluency to support comprehension.</p> <p>Read grade-level text with purpose and understanding.</p> <p>Read grade-level prose and poetry orally with accuracy, appropriate rate, and expression.</p> <p>Use context to confirm or self-correct word recognition and understanding, rereading as necessary.</p>	<p>Read text aloud — read any text aloud once loaded in Kurzweil</p> <p>Read with variable speed– adjust the speed to meet the needs of the learner for instructional vs. independent reading level</p> <p>Change size of text — change text size, font, or color to adapt to learner preferences or needs for disabilities</p> <p>Alter reading unit (word, phrase, etc.) — change the amount of highlighted text that is chunked at one time to improve focus</p> <p>Audible/silent toggle button — enables text to be tracked as chunked with or without the voice reading</p>	Same as Windows
<b>WRITING</b>		
TEXT TYPES AND PURPOSES		
<p>Write opinion pieces on topics or texts, supporting a point of view with reasons.</p> <p>Introduce the topic or text they are writing about, state an opinion, and create an organizational structure that lists reasons.</p> <p>Provide reasons that support the opinion.</p> <p>Use linking words and phrases (e.g., because, therefore, since, for example) to connect opinion and reasons.</p> <p>Provide a concluding statement or section.</p>	<p>Listen to written work read aloud — assists with editing and revising written work</p> <p>Word prediction — Guess words as they are typed based on frequency and recent use to reduce typing and improve vocabulary use</p> <p>Brainstorm tool — Use Brainstorm to map and organize ideas and add visual cues with color, shape and size using the Brainstorm Palette</p> <p>Use writing templates — Create new graphic organizers or use/modify from a list of several pre-made Brainstorm Graphic Organizer Templates designed to support different genres of writing</p> <p>Transfer column notes to an outline</p> <p>Note snippets— created from every saved column note, a great way to access a floating collection of your notes while you are writing your draft in a blank document.</p> <p>Change column headers — can be used for organization such as K-W-L, Causes-Effects, Word -Definition-Sentence, Character-Traits-Quotes, Predictions-What actually happened</p> <p>Review writing from a writing rubric—gives students guidance as they create written work</p>	Brainstorming Tool and Writing templates, transferring to an outline and three column notes templates Not addressed

**WRITING** *continued*

STANDARD	KURZWEIL 3000 WINDOWS®	KURZWEIL 3000 MACINTOSH®
<b>TEXT TYPES AND PURPOSES</b> <i>continued</i>		
<p>Write informative/explanatory texts to examine a topic and convey ideas and information clearly.</p> <p>Introduce a topic and group related information together; include illustrations when useful to aiding comprehension.</p> <p>Develop the topic with facts, definitions, and details.</p> <p>Use linking words and phrases (e.g., also, another, and, more, but) to connect ideas within categories of information.</p> <p>Provide a concluding statement or section.</p>	<p>Listen to written work read aloud — assists with editing and revising written work</p> <p>Word prediction — Guess words as they are typed based on frequency and recent use to reduce typing and improve vocabulary use</p> <p>Brainstorm tool — Use Brainstorm to map and organize ideas and add visual cues with color, shape and size using the Brainstorm Palette</p> <p>Use writing templates — Create new graphic organizers or use/modify from a list of several pre-made Brainstorm Graphic Organizer Templates designed to support different genres of writing</p> <p>Transfer column notes to an outline</p> <p>Note snippets— created from every saved column note, a great way to access a floating collection of your notes while you are writing your draft in a blank document.</p> <p>Review writing from a writing rubric—gives students guidance as they create written work</p>	<p>Brainstorming Tool and Writing templates, transferring to an outline and three column notes templates Not addressed</p>
<p>Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.</p> <p>Establish a situation and introduce a narrator and/or characters; organize an event sequence that unfolds naturally.</p> <p>Use dialogue and descriptions of actions, thoughts, and feelings to develop experiences and events or show the response of characters to situations.</p> <p>Use temporal words and phrases to signal event order.</p> <p>Provide a sense of closure.</p>	<p>Listen to written work read aloud — assists with editing and revising written work</p> <p>Word prediction — Guess words as they are typed based on frequency and recent use to reduce typing and improve vocabulary use</p> <p>Brainstorm tool — Use Brainstorm to map and organize ideas and add visual cues with color, shape and size using the Brainstorm Palette</p> <p>Use writing templates — Create new graphic organizers or use/modify from a list of several pre-made Brainstorm Graphic Organizer Templates designed to support different genres of writing</p> <p>Transfer column notes to an outline</p> <p>Note snippets— created from every saved column note, a great way to access a floating collection of your notes while you are writing your draft in a blank document.</p> <p>Review writing from a writing rubric—gives students guidance as they create written work</p>	<p>Brainstorming Tool and Writing templates, transferring to an outline and three column notes templates Not addressed</p>
<b>PRODUCTION AND DISTRIBUTION OF WRITING</b>		
<p>With guidance and support from adults, produce writing in which the development and organization are appropriate to task and purpose.</p>	<p>Use writing templates — Create new graphic organizers or use/modify from a list of several pre-made Brainstorm Graphic Organizer Templates designed to support different genres of writing</p> <p>Transfer column notes to an outline</p>	<p>Not addressed</p>
<p>With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing.</p>	<p>Use writing templates — Create new graphic organizers or use/modify from a list of several pre-made Brainstorm Graphic Organizer Templates designed to support different genres of writing</p> <p>Transfer column notes to an outline</p>	<p>Not addressed</p>
<p>With guidance and support from adults, use technology to produce and publish writing (using keyboarding skills) as well as to interact and collaborate with others.</p>	<p>Use writing templates — Create new graphic organizers or use/modify from a list of several pre-made Brainstorm Graphic Organizer Templates designed to support different genres of writing</p> <p>Transfer column notes to an outline</p>	<p>Not addressed</p>

WRITING <i>continued</i>		
STANDARD	KURZWEIL 3000 WINDOWS®	KURZWEIL 3000 MACINTOSH®
RESEARCH TO BUILD AND PRESENT KNOWLEDGE		
Conduct short research projects that build knowledge about a topic.	Online reference look-up — from within Kurzweil one can access online reference tools (Wikipedia, Columbia Encyclopedia, etc.) for information about a topic	Same as Windows
Recall information from experiences or gather information from print and digital sources; take brief notes on sources and sort evidence into provided categories.	Online reference look-up — from within Kurzweil one can access online reference tools (Wikipedia, Columbia Encyclopedia, etc.) for information about a topic Column Notes	Not addressed
RANGE OF WRITING		
Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.	Use writing templates — Create new graphic organizers or use/modify from a list of several pre-made Brainstorm Graphic Organizer Templates designed to support different genres of writing  Transfer column notes to an outline	Not addressed
SPEAKING AND LISTENING		
COMPREHENSION & COLLABORATION		
Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 3 topics and texts, building on others' ideas and expressing their own clearly.  Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.  Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).  Ask questions to check understanding of information presented, stay on topic, and link their comments to the remarks of others.  Explain their own ideas and understanding in light of the discussion.	Whole class use of K3000 on an IWB — get students to actively and collaboratively engage in text and powerful way to model and explicitly teach good study strategies	Same as Windows
Determine the main ideas and supporting details of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.	Not addressed	Not addressed
Ask and answer questions about information from a speaker, offering appropriate elaboration and detail.	Not addressed	Not addressed
PRESENTATION OF KNOWLEDGE & IDEAS		
Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace.	Not addressed	Not addressed
Create engaging audio recordings of stories or poems that demonstrate fluid reading at an understandable pace; add visual displays when appropriate to emphasize or enhance certain facts or details.	Study skills tools: create mp3/audio file— Any file you open in Kurzweil 3000 can be turned in to an audio file that can be played on an mp3 player increasing the ways a student can access the text	Same as Windows; integrated with iTunes
Speak in complete sentences when appropriate to task and situation in order to provide requested detail or clarification.	Not addressed	Not addressed

## LANGUAGE

STANDARD	KURZWEIL 3000 WINDOWS®	KURZWEIL 3000 MACINTOSH®
CONVENTIONS OF STANDARD ENGLISH		
<p>Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</p> <p>Explain the function of nouns, pronouns, verbs, adjectives, and adverbs in general and their functions in particular sentences.</p> <p>Form and use regular and irregular plural nouns.</p> <p>Use abstract nouns (e.g., childhood).</p> <p>Form and use regular and irregular verbs.</p> <p>Form and use the simple (e.g., I walked; I walk; I will walk) verb tenses.</p> <p>Ensure subject-verb and pronoun-antecedent agreement.*</p> <p>Form and use comparative and superlative adjectives and adverbs, and choose between them depending on what is to be modified.</p> <p>Use coordinating and subordinating conjunctions.</p> <p>Produce simple, compound, and complex sentences.</p>	<p>Vocabulary tools: spell — To practice the correct Spelling of a word, a simple click gives you the spelling in visual and auditory formats.</p> <p>Spell check — ability to check the spelling of any word as you type</p>	Same as Windows
<p>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</p> <p>Capitalize appropriate words in titles.</p> <p>Use commas in addresses.</p> <p>Use commas and quotation marks in dialogue.</p> <p>Form and use possessives.</p> <p>Use conventional spelling for high-frequency and other studied words and for adding suffixes to base words (e.g., sitting, smiled, cries, happiness).</p> <p>Use spelling patterns and generalizations (e.g., word families, position-based spellings, syllable patterns, ending rules, meaningful word parts) in writing words.</p> <p>Consult reference materials, including beginning dictionaries, as needed to check and correct spellings.</p>	<p>Vocabulary tools: spell — To practice the correct Spelling of a word, a simple click gives you the spelling in visual and auditory formats.</p> <p>Spell check — ability to check the spelling of any word as you type</p>	Same as Windows
KNOWLEDGE OF LANGUAGE		
<p>Use knowledge of language and its conventions when writing, speaking, reading, or listening.</p> <p>Choose words and phrases for effect.</p> <p>Recognize and observe differences between the conventions of spoken and written standard English.</p>	Not addressed	Not addressed

**LANGUAGE** *continued*

STANDARD	KURZWEIL 3000 WINDOWS®	KURZWEIL 3000 MACINTOSH®
<b>VOCABULARY ACQUISITION &amp; USE</b>		
<p>Determine or clarify the meaning of unknown and multiple-meaning word and phrases based on grade 3 reading and content, choosing flexibly from a range of strategies.</p> <p>Use sentence-level context as a clue to the meaning of a word or phrase.</p> <p>Determine the meaning of the new word formed when a known affix is added to a known word (e.g., agreeable/disagreeable, comfortable/uncomfortable, care/careless, heat/preheat).</p> <p>Use a known root word as a clue to the meaning of an unknown word with the same root (e.g., company, companion).</p> <p>Use glossaries or beginning dictionaries, both print and digital, to determine or clarify the precise meaning of key words and phrases.</p>	<p>Vocabulary tools: definition — enables word lookup in several different dictionaries such as American Heritage Children's; English-&gt;Spanish; English-&gt;French; English -&gt;Italian; Spanish-&gt; English; And others...</p> <p>Vocabulary tools: bi-lingual dictionary — Bilingual dictionaries are available to support English Language Learners</p> <p>Vocabulary tools: synonym — Find synonyms of a word to support comprehension or to expand word-choices when writing through a Digital Roget's Thesaurus built in to Kurzweil 3000</p> <p>Vocabulary tools: translate — A powerful tool for English Language Learners to translate on the fly and build their knowledge of English.</p> <p>Vocabulary tools: picture dictionary — Kurzweil 3000 has a built-in picture dictionary of 1500 images or you can create your own; also available in Spanish to support English Language Learners.</p>	<p>Same as Windows</p>
<p>Demonstrate understanding of figurative language, word relationships and nuances in word meanings.</p> <p>Distinguish the literal and nonliteral meanings of words and phrases in context (e.g., take steps).</p> <p>Identify real-life connections between words and their use (e.g., describe people who are friendly or helpful).</p> <p>Distinguish shades of meaning among related words that describe states of mind or degrees of certainty (e.g., knew, believed, suspected, heard, wondered).</p>	<p>Not addressed</p>	<p>Not addressed</p>
<p>Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal spatial and temporal relationships (e.g., After dinner that night we went looking for them).</p>	<p>Not addressed</p>	<p>Not addressed</p>